

### ABOUT THE PROJECT

The aim of this **Erasmus+ KA2 Strategic Partnership** is to support the professional development of handicraft teachers and trainers in Europe in their transition to the digital age, by improving their teaching competencies on innovative VET education through ICT-based methods and tools

#### Objectives of CRAFTS 3.0

- Fill the training gap that exists for ICT-based teaching skills of **handicraft teachers and trainers**
- Define the **knowledge, skills and competences** they need to apply these teaching-learning methods
- Train them to use and design their own **Learning Apps** to be used in their craft training courses
- Teach them how to create and manage their own **e-Learning courses** on specific craft sectors
- Promote **certification and accreditation** policies on innovative teaching learning methods through ICT in VET for craft sectors in Europe

### NEWS

#### Training activity in Cluj-Napoca (Romania)

Hosted by Transylvania Trust Foundation in April 2019. This Training Activity allowed the partners to share the final version of the European ECVET Curriculum (IO1) and the Training Modules (IO2), as well as the beta version of the Mobile Instructional Learning App (IO3) and the Multilingual eLearning Platform (IO4).



The partners took part on practical workshops to make them familiar with the approach for the pilot phases, especially regarding the technological outputs. Furthermore, the partners agreed on a common approach to carry out the Guide for Validation, Certification and Accreditation (IO6), and made a Study visit to Banffy Castle which restoration works are managed by Transylvania Trust Foundation.



Co-funded by the  
Erasmus+ Programme  
of the European Union

This project (2017-1-ES01-KA202-038435) has been funded with support from the European Commission, through the ERASMUS+ Programme. This publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein

